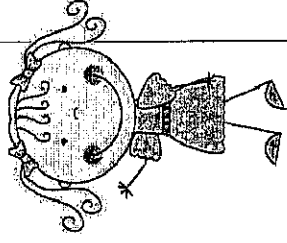


Goldilocks Graph



Setting: Small Group

Objective: Counting, one-to-one correspondence, number sense

Materials Needed:

- Printable game cube found on page 24 OR pocket cube and printable pictures found on page 23

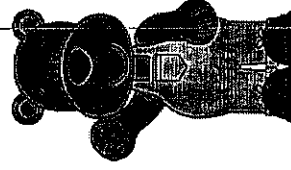
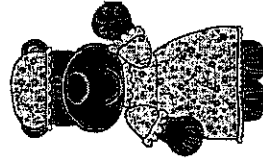
Directions:

Print and assemble the die. I have included a printable die for you on page 24, or you can print the pictures on page 23 and put them in a pocket cube or attach them to a square box. Print the graph found on page 25 and give one copy to each child in your small group.

Students will take turns rolling the die and recording their rolls on their graph by coloring in the squares.

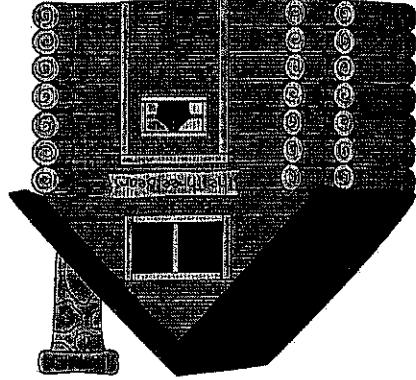
Students keep playing until one column reaches the top. To extend the game tell the children to keep playing to find out which character or item will come in second place, third place etc. Ask students questions such as which column has more and how many more each column has than the others. Ask students which column has less and ask them to explain why.

For additional practice you can have the students write the numbers in each square if they are able.

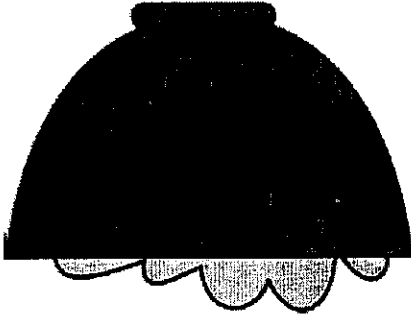


Graphics licensed from [Scrappin Doodles](http://ScrappinDoodles.com)

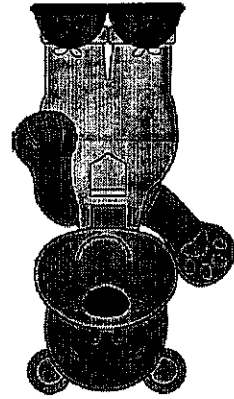
Cottage



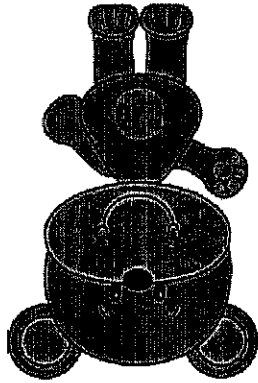
Porridge



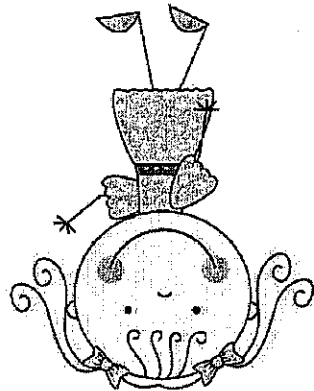
Papa Bear



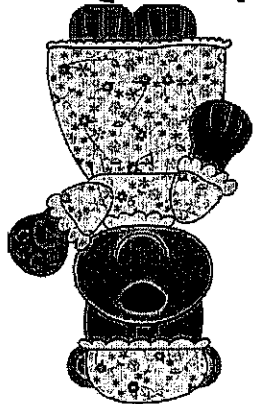
Baby Bear

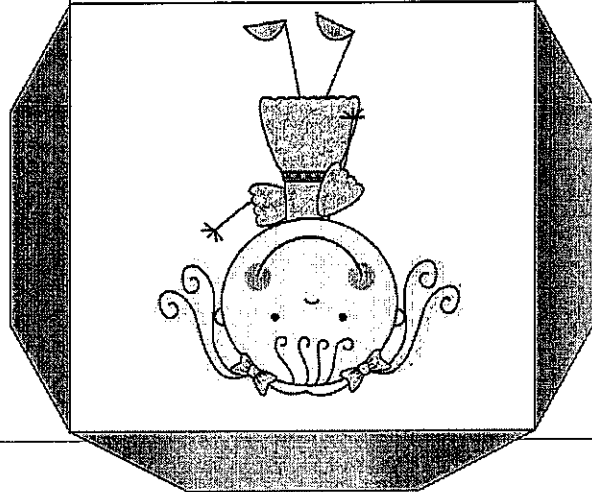
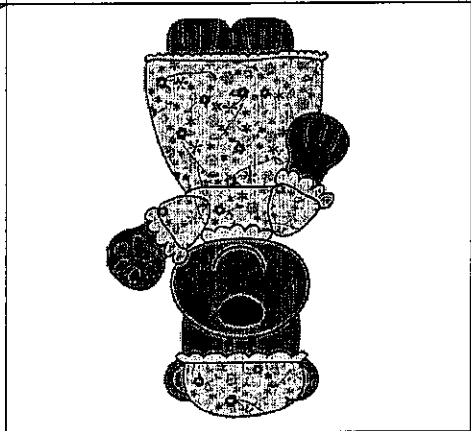
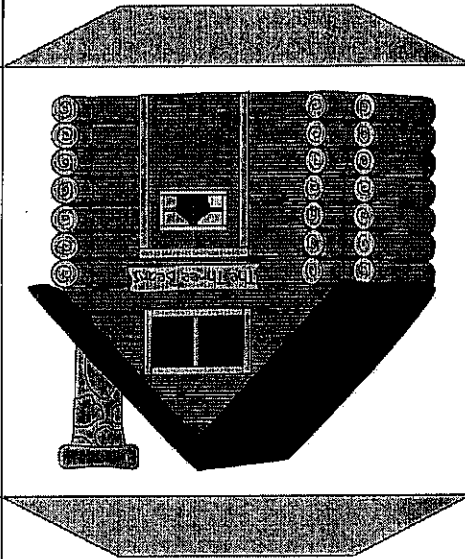
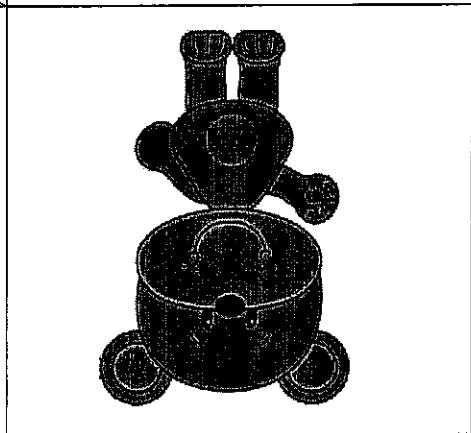
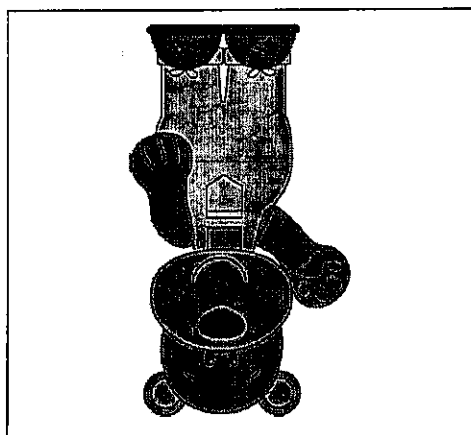
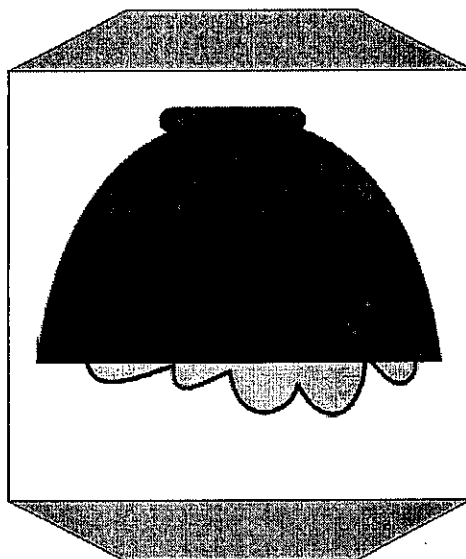


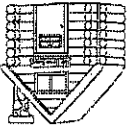
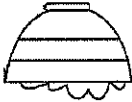




Goldilocks



Mama Bear





						
						1
						2
						3
						4
						5
						6
						7
						8
						9
						10

Goldilocks Graph